

Ideas for Exploring Music at Home for Kindergarten-2nd Grade

<p>Gather pots, pans, milk jugs, and boxes and arrange them into a drum set. Try playing this pattern on your drums: ♪ ♪ ♪ ♪ ta ta ti-ti ta</p>	<p>Play a game of echo clapping with someone. You clap a rhythm. They clap it back exactly as you did. Then switch. Keep going until someone gets one wrong. Then play again!</p>	<p>Make a shaker by filling a container, toilet paper roll, or empty water bottle with objects like buttons, corn kernels, beans, etc. How many different sounds can you make?</p>	<p>Go on a sound walk outside. Try to pick out any sound that could be considered musical-- birds singing, cars rumbling past, the wind whistling through the trees.</p>	<p>Pick one of the notes you know and practice drawing it. Write its name next to it and decorate it! Email Ms. Shue a picture if you want. (rshue@lindsayisd.org) Choices: ♪ = ta, ♪ = ti-ti</p>	<p>Go on a scavenger hunt in your house. Find something that makes a high sound, something that makes a low sound, something that makes a quiet sound, and something that makes a loud sound.</p>
<p>Pick a song you know and sing it loud, then soft. Now try singing it slow, then fast. Which way do you like best?</p>	<p>Sing a song you know 3 times and find a different way to keep the beat with your body each time you sing. Maybe you will march or tap or clap...</p>	<p>Have a dance party with people in your family. Each person gets to pick one song. Bonus points if you sing along!</p>	<p>Try the singing challenge: for ten minutes, you have to sing everything instead of speaking! Just don't drive your family crazy!</p>	<p>Pick a song you know and sing it as loudly as you can outside. See how loudly you can really sing with a good sound (because you can't yell and sing at the same time.)</p>	<p>Sing "Twinkle Twinkle" or another favorite song and make up motions to go with it. Next, do your motions while you mouth the words. Then, do the motions and think the song in your head instead of singing it (this is called audiation!)</p>
<p>Watch this video of Line Riders to Beethoven's 5th Symphony: www.tinyurl.com/lisdmusic1</p>	<p>Have fun playing instruments on this PBS website: www.tinyurl.com/lisdmusic2</p>	<p>Watch this video of Line Riders to "In the Hall of the Mountain King" by Edvard Grieg: www.tinyurl.com/lisdmusic3 Does the music get slower or faster?</p>	<p>Make music with Daniel Tiger on this PBS website: https://tinyurl.com/lisdmusic5</p>	<p>Watch this video of "In the Hall of the Mountain King" by Edvard Grieg performed with body percussion: www.tinyurl.com/lisdmusic7</p>	<p>Explore instruments on this PBS website: https://tinyurl.com/lisdmusic8</p>

Ideas for Exploring Music at Home for 3rd-6th Grade

<p>Write an eight beat pattern using the notes below and perform it using body percussion!</p> <p> ta-a ta ti-ti sh </p>	<p>Put different levels of water in several different glasses. Arrange them in a row. Lightly tap them with a fork. How can you make the sound higher? Lower?</p>	<p>Design a new instrument. Draw it or create a model of it out of things found around the house (toilet paper tubes, boxes, rubber bands, etc.) Email Ms. Shue a picture if you want! (rshue@lindsayisd.org)</p>	<p>Think up some very good questions to ask your family about their favorite songs/music. Why do they like the music they listen to? Have they ever played an instrument? Interview them and find out more!</p>	<p>Figure out the rhythm of your name and write it down with music notation! (Sarah Smith = ti-ti, ta ->) Can you figure out your family members' names, too?</p>	<p>Play a game of forbidden pattern with someone in your family. You can come up with your own forbidden pattern or use this one:</p> <p></p>
<p>Create a dance to a song you love. Are you showing <i>beat</i> or <i>rhythm</i> with your dance moves? Send a video to Ms. Shue if you want! (rshue@lindsayisd.org)</p>	<p>Make up new lyrics to a song you already know, then perform it for someone in your family or email a recording to Ms. Shue! (rshue@lindsayisd.org)</p>	<p>Play "name that tune" with someone. You hum part of a song until they guess the song. Then they hum while you guess. Keep score to see who is the best hummer (or the best guesser!)</p>	<p>Sing your favorite song in four different places (in your bathroom, kitchen, backyard, closet...) How does the sound change depending on where you are? Which place do you like best for singing? If you want, email Ms. Shue to tell her what you discovered! (rshue@lindsayisd.org)</p>	<p>Read a short story (or tell a short story you already know.) Pick out important characters and create sound effects or a short song for each character.</p>	<p>Play freeze dance with your family. You can play recorded music or create the music yourself by singing or playing an instrument.</p>
<p>Watch this video of Line Riders to Beethoven's 5th Symphony: www.tinyurl.com/lisdmusic1</p>	<p>Choose a music game to play on this website: https://tinyurl.com/lisdmusic4</p>	<p>Watch this video of Line Riders to "In the Hall of the Mountain King" by Edvard Grieg: www.tinyurl.com/lisdmusic3 Does the music get slower or faster?</p>	<p>Choose a music game to play on this website: https://tinyurl.com/lisdmusic4 (If you've done this before, pick a different game this time!)</p>	<p>Watch this video of "In the Hall of the Mountain King" by Edvard Grieg performed with body percussion: www.tinyurl.com/lisdmusic7</p>	<p>Watch this video of marbles and dominoes synchronized to "Waltz of the Flowers" by Tchaikovsky: www.tinyurl.com/lisdmusic9</p>